D :	•		•	0007	10111	ty 710		ment				
							zed fro	om the da	ta colle	cted. U	sing th	e class
1.	What t	wo vari	ables are	e you go	oing to	analyze?						
2.	Hypoth	esize w	hat you	believe	the rela	ntionship	betwee	en the tw	o varial	bles wi	ll be.	
3.			om the O		ata Shee	et to crea	te a sca	atterplot.	Make s	sure you	u label	your

7. In this activity you used a wrist blood pressure monitor to measure your blood pressure. Engineers have developed a new wrist blood pressure monitor that connects to an iPhone®, iPad® or iPod Touch®. You simply plug it in, wrap it around your wrist and press start. Your results are saved automatically on your device, and can then be shared electronically very quickly and easily. Why do you believe engineers developed this new wrist blood pressure monitor? **Reflection** *Reflection** *Resplain why you selected the two variables to analyze. Does the trend that you observed in this scatterplot make sense? Think about the various scatterplots that you analyzed during this investigation like BMI versus systolic blood pressure and BMI versus pulse rate. How do you think looking at these relationships will help you make better health decisions?	6.	Using a ruler, draw a line of best fit on the scatterplot. Write a prediction question about your scatterplot that can be answered using the line of best fit. If you cannot draw a line of best fit, explain why.							
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