

Name:

Date:

Class:

Poster and Presentation Grading Rubric

Criteria and Rating	4	3	2	1
Purpose	Identified the purpose of the project clearly and concisely.	Identified the purpose of the project clearly.	Identified the purpose of the Project.	
Hypothesis	Clearly stated hypotheses including both variables and how they would change.	Clearly stated hypotheses including both variables.	Clearly stated hypotheses.	Stated hypotheses.
Description of Procedure	Clearly and concisely outlined the procedure for creating their control and experimental samples. Emphasizing the difference between samples.	Clearly and concisely outlined the procedure for creating samples.	Clearly outlined the procedures for creating samples.	Outlined the procedures for creating samples.
Data Collection	A clear and concise description of how they collected their data using their test apparatus. Emphasized what needs to keep constant.	A clear and concise description of how they gathered/collected their quantitative data using their testing apparatus.	A clear description of how they gathered/collected their quantitative data using their testing apparatus.	A description of how they gathered/collected their quantitative data.
Results	Constructed clear and complete graphs with labels and units. Clearly stated a concise conclusion of their results using their graphs.	Constructed clear and complete graphs with labels. Clearly stated a conclusion of their results using their graphs.	Constructed complete graphs. Stated a conclusion of their results using their graphs.	Constructed graphs. Stated a conclusion of their results.



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Criteria and Rating	4	3	2	1
Participation	Everyone in the group participated in the presentation.			
Answered Question	Everyone participated in answering questions.	Half the group participated in answering questions.	One person in the group answered all the questions.	
Total				

