**Alkane Resources Activity Project Notebook Answer Key**

**Assign Roles for Team Partners:**

**Captain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Captain reports any information to the teacher and keeps the team moving at the assigned pace.

**Recorder: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Recorder writes responses to all team activities once the team agrees on their responses.

**Technologist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Technologist opens assigned web pages on their own device and makes sure everyone can see and interact with the web pages together.

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| **Day 1: Problem-Finding** |
| **Consider your own background experience to answer these two questions:**What problems can we solve by using renewable resources?(Answers will vary. Possibilities include: climate change, global warming, fuel shortage)Can most cars currently use renewable fuel? Why or why not?(Answers will vary. Possibilities include: cars were not built to use biofuels, there are not enough renewable fuels to replace gasoline) |
| **Use the presentation slides and this** [**video from CISTAR**](https://www.youtube.com/watch?v=lEZEPE9rdR0) **to answer these questions:**How much oil is used for transportation each day in the USA?10,000,000 barrelsWhat percent of transportation fuel currently comes from oil?90%What percent of chemicals, including plastics, comes from oil?>85%What percent of transportation fuel and chemicals do we want to replace with renewable sources?all of it, 100%How long will it take to develop the technology to completely convert to renewable fuels?  It is projected we will be using only renewable fuels by 2060, or in about 40 years.What resource found in the USA can replace imported oil?ShaleHow long is that resource projected to last?    100 yearsWhich light hydrocarbons are found in shale gas? Write their chemical formulas here.CH4, C2H6, C3H8, C4H10 What two main products are obtained by processing shale gas?Fuel for transportation and petrochemicalsWhich reaction will we be looking at during this project?2C2H4 --> C4H8  |
| **Evaluate your own current understanding of the problem: Light shale gases like ethane need to be converted into fuels and petrochemicals. How can that be done?**What do you *KNOW* about this problem? Potential answers: I know that fossil fuels are nonrenewable resources, shale has gas that may be used as fuel, and Americans use 10,000,000 barrels of oil per day for transportation.What do you *NEED TO KNOW* about this problem?I need to know the reaction to convert light hydrocarbons into fuel. |
| **Project Vocabulary: Discuss with your team the main differences, if any, between the meanings for these words that you wrote on your pre-assessment and their actual definition provided in the Project Glossary above. Then score each word from 1-3 for level of understanding.**1 – No understanding of this word2 – Some understanding of this word3 – Complete understanding of this word

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| **Level of Understanding** |  |
| (Answers will vary.) | element |
| (Answers will vary.) | compound |
| (Answers will vary.) | chemical reaction |
| (Answers will vary.) | hydrocarbon |
| (Answers will vary.) | alkane |
| (Answers will vary.) | monomer |
| (Answers will vary.) | oligomerization |
| (Answers will vary.) | renewable resource |
| (Answers will vary.) | nonrenewable resource |

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**Alkanes**

Alkanes are compounds that contain only carbon and hydrogen atoms, so they are in a larger class of chemical compounds called hydrocarbons. Alkanes only have single bonds between carbon atoms. Other types of hydrocarbons may also contain double or triple bonds between carbon atoms. The bonds between carbon and hydrogen are always single bonds.

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| **Day 2: Investigating Hydrocarbons** |
| Each group has been assigned an alkane compound to investigate using WebMO.Name of your alkane: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_propane2-methyl propanebutane2-methyl butanepentane2-methyl pentanehexane2-methyl hexaneheptaneoctaneChemical formula of your alkane: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_propane C3H82-methyl propane  C4H10butane C4H102-methyl butane  C5H12pentane  C5H122-methyl pentane C6H14hexane  C6H142-methyl hexane  C7H16heptane C7H16octane C8H18How many carbon atoms are in your alkane? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_propane 32-methyl propane  4butane 42-methyl butane  5pentane  52-methyl pentane 6hexane  62-methyl hexane  7heptane 7octane 8How many hydrogen atoms are in your alkane? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_propane 82-methyl propane  10butane 102-methyl butane  12pentane  122-methyl pentane 14hexane  142-methyl hexane  16heptane 16octane 18 |
|  Create a model of your alkane using WebMO. * 1. Go to [WebMO Demo Server](https://www.webmo.net/demoserver/cgi-bin/webmo/login.cgi): https://www.webmo.net/demoserver/cgi-bin/webmo/login.cgi
	2. Log in with these credentials:
		1. Username: **guest**
		2. Password: **guest**
	3. Type <enter>
	4. Across the top should read “New Job”, “Refresh”, “Download”, etc.
	5. Select “New Job”.
	6. Click “Create New Job”. This will go to the “Build Molecule” page.
	7. Click the blank screen once for each carbon atom in the molecule.
	8. Move the cursor between clicks so the carbon atoms are in a line.

Image(s) created with WebMO software, [www.webmo.net](http://www.webmo.net)* 1. Draw a chemical bond between each of the atoms: Click and hold the cursor on the first atom and drag the cursor to the next atom.  Control-Z will reverse any mistakes.

A picture containing black  Description automatically generatedImage(s) created with WebMO software, [www.webmo.net](http://www.webmo.net)* 1. Select “Build”, then select H for hydrogens.
	2. Click the blank screen once for each hydrogen atom, spreading them evenly around the carbon atoms.

Graphical user interface, text, application  Description automatically generated* 1. Draw a chemical bond between each hydrogen and the nearest carbon atom.
	2. Under “Cleanup”, select “Geometry” to correct the shape of your molecule.

Graphical user interface, application  Description automatically generated* 1. Under “Lookup”, select “Molecule Info” and record the following information about your molecule:

**Stoichiometry:**propane C3H82-methyl propane  C4H10butane C4H102-methyl butane  C5H12pentane  C5H122-methyl pentane C6H14hexane  C6H142-methyl hexane  C7H16heptane C7H16octane C8H18**IUPAC Name:**propane propane2-methyl propane  2-methylpropanebutane butane2-methyl butane  2-methylbutanepentane  pentane2-methyl pentane 2-methylpentanehexane  hexane2-methyl hexane  2-methylhexaneheptane heptaneoctane octane**Molar Mass:**propane 44.10 g/mol2-methyl propane  58.12 g/molbutane 58.12 g/mol2-methyl butane  72.15 g/molpentane  72.15 g/mol2-methyl pentane 86.18 g/molhexane  86.18 g/mol2-methyl hexane  100.20 g/molheptane 100.20 g/moloctane 114.23 g/mol |

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| **Day 3: Problem-Solving** |
| * + - 1. From your experience using WebMO, brainstorm for ideas to convert ethane into larger molecules. Write at least two ideas here.

We need to add more carbon atoms.We could stick two ethane molecules together.1. Find the definition for *oligomerization* in the Project Glossary in the Introduction slides.  Do your best to write that definition in your own words here:

Answers will vary.**Let’s think about how oligomerization could be used to make butylene C4H8 from ethylene, C2H4.**1. Get a set of gumdrops and toothpicks.  Decide as a group which colors represent carbon and hydrogen atoms.
2. Fill in the table with the number of carbon and hydrogen atoms for both ethylene and butylene.

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| C2H4Note: ethylene has a double bond between the carbon atoms | C4H8 Note: butylene has a double bond between the first two carbon atoms |
| **carbons** | **hydrogens** | **carbons** | **hydrogens** |
|  |  |  |  |

1. Use the gumdrops to model ethylene and butylene molecules.
2. Use the extra gumdrops to model how ethane can be converted into octane.
3. Set up the models with an arrow from the starting products to the ending products.  When complete, check your reaction model using the rubric below.

[Reactants] --> [Products]

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| --- | --- | --- | --- |
| **Gumdrop Reaction Rubric** | **No****(0 points)** | **Sort of****(1 point)** | **Yes****(2 points)** |
| The reactants are clearly on the left side of the arrow and the products are clearly on the right. |  |  |  |
| Ethylene and butylene molecules are depicted with one double bond (two toothpicks between atoms) |  |  |  |
| The reactants contain one or more ethylene molecules, and the products contain one or more butylene molecules |  |  |  |
| Both sides of the reaction have the same number of hydrogen atoms  |  |  |  |
| Both sides of the reaction have the same number of carbon atoms  |  |  |  |

 Total Score: \_\_\_\_\_\_\_\_\_\_\_1. Correct your reaction model until it has a score of at least 8 points before your captain asks me to come check it.
2. Take a photo of your model reaction and add it here if using this worksheet digitally.

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